

*Report from the Field*

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## **Prompt Engineering and Empowerment: A Report on the Spring 2024 Roundtables at North Dakota State University**

**Shiva Mainaly**

North Dakota State University

The rapid advancement of AI technologies, particularly large language models, has profoundly impacted various fields, including education. The English department at North Dakota State University recognized the need to address these changes proactively, leading to the organization of a series of roundtables focused on prompt engineering and its implications for teaching and learning. This initiative stemmed from the department's commitment to staying at the forefront of technological advancements and ensuring that both faculty and students are well-equipped to navigate the evolving landscape of AI in academia.